

INTRODUCTION OF LIFE SKILLS BASED EDUCATION (LSBE) INTO FORMAL SECONDARY EDUCATION

Background/Rationale

- Current education practices in Bangladesh mostly knowledge based, touching upon skills and attitude inadequately**
- Education system does not meet expressed and perceived needs of the learners in respect of health education (mental, physical, emotional and spiritual)**

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- **Education system does not prepare students for their own life and world of work**
- **Many neighbouring countries are implementing LSBE in the secondary formal sector**
- **In Bangladesh, process of incorporating LSBE in secondary education started in March 2004**

STEPS TAKEN FOR LSBE PACKAGE DEVELOPMENT FOR THE FORMAL SECTOR

- **A 2-day workshop on “LSBE for Healthy Living” was organized by NCTB at BIAM in March 2004**
- **Endorsement of LSBE initiative by the Minister of Education in January 2005. The Minister UNICEF to take the lead with NCTB to develop LSBE package for grades 6-10**
- **International and national experts hired by UNICEF for technical support in developing LSBE package**

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- **LSBE Training workshop organized (phase-I 18-26 October, 2005), (phase-II 3-6 December 2005) by NCTB and UNICEF for capacity building of Directorate of Secondary and Higher Education (DSHE), National Academy for Educational Management (NAEM), Institute of Education and Research (IER), Teachers' Training College (TTC), School teachers and NGOs**

ACCOMPLISHMENTS TO DATE (MARCH 2004- DECEMBER 2005)

- **Secondary education curriculum reviewed and gaps identified in respect of LSBE**
- **LSBE working group formed in 2005 comprising representatives from DSHE, NCTB, DSHE, TTC, NAEM, IER, NGOs and UNICEF**
- **Working group members were trained up by these experts through two-phases of training workshop of 12 days duration**

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- **Draft LSBE curriculum frame developed in close collaboration with working group for development of LSBE package**
- **Hosted South Asian Regional Forum on LSBE held in Dhaka (26-28 September, 2005) which helped build capacity and common understanding of key agencies of GOB and specialists working in LSBE**

PRIORITIZED TOPICS OF LSBE PACKAGE DEVELOPMENT

- **Personal Safety:**
 - **child marriage**
 - **Sexual abuse**
 - **physical abuse'**
 - **child labour**
 - **dowry**
 - **child trafficking**
 - **child injury**
- **STI and HIV/AIDS**
- **Puberty and Reproductive Health**
- **Food and Nutrition**
- **Health Services**

FUTURE DIRECTION

- **Development of secondary school LSBE curriculum contents (curriculum and text documents, training modules, teachers' guide, and supplementary materials) and corresponding teachers training curriculum followed by piloting in selected schools**
- **Organize LSBE teachers training for all secondary teachers**
- **Develop comprehensive social mobilization and advocacy materials covering all beneficiaries of the country**