

ANNEXE 5. DFID PROJECT PROGRESS REPORT

Monitoring ID :

Type of Report:

For quarterly monitoring, complete Part A and C; for annual review complete Parts A, B and C

PART A.

Country:	Bangladesh	Project:	Support for University Fisheries Education and Research
Project Officer	Najir Khan	Start Date:	October 1998
Date of Visit:	November 30 – December 14	End Date:	June 2004
Date of Report:	December 2003	MIS Code:	
		Risk Category:	

Goal Statement	OVI
To sustainably and equitably manage and develop Bangladesh's aquatic resources	Wide range of beneficiaries from maintained and improved diversity and quantity of aquatic biological base

Purpose Statement	OVI
Human resources, skills and knowledge for poverty-sensitive aquatic resource development strengthened through increased capability of universities inter-acting with sector agents to deliver quality graduates and development-linked research.	EOPI: Practical responses to poverty-linked constraints in five sub-sectors developed and applied through joint university-sectoral linkages Graduates acquire and apply improved vocational skills in priority areas of skills deficiency. University departments adopt and apply redefined objectives and goals

Outputs /OVIs	Progress		Comments
	Planned (period under review)	Actual (including comments if required)	Planned for next period
<p>OUTPUT 1. Framework established for sectoral participation in identification, targeting and funding relevant areas of university teaching and research, interacting with regional and inter-national agents, operational by end of year 2.</p> <p>SCORE: 2</p> <p>OVIs</p> <p>1.1 UGC-hosted formal co-ordination committee between universities and sector operates by 24 months</p> <p>1.2 Sector networks in key themes set up to identify/address researchable constraints by 24 months.</p> <p>1.3 Sectorally defined priority areas for research and training by 24 months</p> <p>1.4 Regional/international collaboration in key research/teaching areas by 27 months.</p>	<p>» Organise a Fisheries Research Forum jointly with ICLARM-Bangladesh</p> <p>» Produce further issues of the newsletter</p> <p>» Continue to facilitate subject-specific working groups by teachers</p> <p>» Continue to support teachers to collaborate with partners abroad</p>	<p>» Fisheries Research Forum has been established, is in process of finalizing constitution</p> <p>» World Fish Centre has agreed to host Secretarial functions</p> <p>» Two issues of newsletter have been prepared since last OPR</p> <p>»Continued teaching and research support provided to</p>	<p>» Meeting of FRF planned for April '04</p> <p>» One more issue of the newsletter to be prepared before EOP</p> <p>» Website for FRFB will be established at Dhaka University by December 2003</p> <p>COMMENTS</p> <p>. » In remaining time, project should identify and pursue strategies to establish more permanent links between universities and NGOs, perhaps establishing a forum for these organizations to share research ideas and strategies for promotion of new technologies.</p>

<p>OUTPUT 2. Sectorally and developmentally relevant university teaching programmes established and delivered in at least 5 departments.</p> <p>SCORE: 1 - 2</p> <p>OVI s</p> <p>2.1 Improved delivery and planning of teaching by at least 20 teachers by 30 months</p> <p>2.2 Improved materials and facilities being used in teaching by 27 months; local teaching materials in wide use by 42 months.</p> <p>2.3 Vocational content and practical training developed and being delivered to graduates in key technical, social and economic subjects in at least 5 departments by 36 months.</p> <p>2.4 In 5 departments, syllabus changes in place and being taught by 30 months; curriculum development proposals complete by EoP</p>	<p>» Restrict further renovation work to laboratories in line with need to enhance research capability and capacity.</p> <p>» support further coaching in practical field course design</p> <p>» Give priority in the remaining teaching awards to teachers returning from overseas study</p> <p>» Develop an evaluation format for monitoring teaching quality</p> <p>» Support attendance by younger teachers at the <i>Strengthening Fisheries Education Syllabuses</i> at AIT</p> <p>» Continue to identify training needs</p>	<p>» Renovation of laboratories tied to implementation of practical field courses</p> <p>» Teachers that returned from overseas study received teaching awards</p>	<p>» The project will assist in establishing a website with SLA course materials at DU.</p> <p>COMMENTS</p> <p>» The project should work with universities to develop strategies to ensure that teaching quality is actively continued into the future. Newly hired teachers should be assigned mentors who have completed teaching courses to assist in developing new courses and lectures. All fisheries faculty should be exposed to livelihood concepts, perhaps in regular seminar series in the departments.</p>
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<p>OUTPUT 3. Core groups of staff in five universities develop interactive research capability in conjunction with poverty-targeted end users.</p> <p>SCORE: 2 - 3</p> <p>OVis</p> <p>3.1 Five key research themes established in university/NGO/other linked partnerships by 30 months.</p> <p>3.2 Outputs from 20 participatory research projects, relevant to the needs of the poor, completed and findings distributed by EoP</p> <p>3.3 Ten research proposals developed collaboratively with the sector for further funding</p>	<ul style="list-style-type: none"> » Call for Concept Notes on two further environmentally-based issues. » Conduct further participatory training on SLA for poverty-focussed research » Host further workshops on research proposal identification » Continue to monitor adoption of SLA » Conduct further research proposal writing and funding mechanism workshop » Continue programme of individual and group meetings with teachers to discuss research » Continue to monitor awards through quarterly reports and visits to ongoing projects » Continue to review and assess awards through the technical committee » Monitor and evaluate changes in research quality proposals » Continue to promote acceptance of papers on research findings by international journals and conferences » Host further dissemination conferences 	<ul style="list-style-type: none"> » Environmentally-based awards given, with input from GEF, MACH » Additional SLA training exercise conducted » PRA Training workshop conducted » Additional training in research proposal writing, and training in research paper writing » Continued and expanded support to researchers provided » 	<p>COMMENTS</p> <p>» Informal impressions of project management suggest that the quality of research awards has increased as result of the SLA training. A more formal study should be undertaken to verify this finding, and to understand the ways in which SLA training changed research proposals.</p>
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<p>OUTPUT 4. Longer-term strategy based on embedded change and good practice developed and accepted within sector networks by year 5</p> <p>SCORE: 2 - 3</p> <p>OVI's</p> <p>4.1 Good practice identified and disseminated in national and regional fora by month 56</p> <p>4.2 Evaluation and strategy workshop delivers to sector by month 60</p>	<p>» Facilitate dissemination of technologies and monitor uptake by beneficiaries on-site</p> <p>» Develop sectoral committee through periodic meetings</p> <p>» Organise review of QA schemes in regional universities by faculty deans</p> <p>» Design and begin piloting appropriate QA scheme for Bangladesh</p>	<p>» Project has begun to develop a communications strategy.</p> <p>» Developed a range of communications materials in different media (pamphlets, radio and TV spots)</p> <p>» Project is supporting a QA scheme that will be piloted in the fisheries departments of the five universities. The UGC is working toward adopting the QA scheme as a part of university accreditation, which would move the QA scheme to all departments in accredited universities.</p>	<p>COMMENTS:</p> <p>» The project should undertake an assessment of communications activities carried out with project support.</p>
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General progress assessment - Project Purpose	Score: 3
Justification	
The project purpose, of developing human resources, skills, and knowledge for poverty sensitive aquatic research development has been largely achieved with respect to the current fisheries faculty. Still unclear is the extent to which these capacities will become institutionally embedded within the departments.	
General progress assessment - Project Outputs	Score: 2
Justification	
The project is on track to deliver all of the outputs identified in the Project Memorandum	

PART B.

Purpose /OVIs	Progress	Comments
<p>Human resources, skills and knowledge for poverty-sensitive aquatic resource development strengthened through increased capability of universities interacting with sector agents to deliver quality graduates and development-linked research.</p> <p>OVIs (EOPIS) Practical responses to poverty-linked constraints in five sub-sectors developed and applied through joint university-sectoral linkages</p> <p>Graduates acquire and apply improved vocational skills in priority areas of skills deficiency.</p> <p>University departments adopt and apply redefined objectives and goals</p>	<p>Project has identified priority outcome areas for research, and has provided support to a large number of research areas in each outcome area. Twelve technologies are now at the point of being ready for initial promotion in the field.</p> <p>Teaching quality has been improved in the fisheries departments</p> <p>University departments have improved teaching quality, and have incorporated a course on livelihoods concepts into their curricula.</p>	<p>It is still too early to know whether graduates have acquired and applied appropriate skills. The project is supporting an initiative of the UGC that will obtain this information in the future.</p>

Attribution
The project is on track to provide promised outputs. These outputs seem capable of delivering the project's purpose, although well outside the timeframe of the project itself.
Purpose to Goal
The project goal, to sustainably and equitably manage and develop Bangladesh's aquatic resources will not be achieved by the end of the project. However, the project outputs will contribute toward achieving this goal in the longer term, as current research activities move into wider promotion and adoption, and as fisheries students who have benefited from the improved teaching move into employment in the fisheries sector.
DOES LOGFRAME REQUIRE REVISION?
The logframe was modified at time of MTR in 2000. Further revisions are not necessary at this time.
DO PIMS MARKERS REQUIRE REVISION [Mandatory for projects approved prior to 1.8.98]
Extensive comments were offered on the PIMS markers in the first OPR. These do not need further revision at this point.
Quality of Scoring
The relatively low scores given for outputs 3 and 4 reflect that these outputs reflect or depend on substantial institutional changes taking place. It should be emphasized that these risks fall largely outside the scope of the project logframe, and the relatively low scores do not reflect inadequacies of project performance, but the importance of these larger institutional uncertainties.
Lessons learned, and suggested dissemination
Research directed toward improving livelihoods of poor households requires significant training of technical researchers in livelihoods concepts. A research funding agencies that includes a social development focus as a research criterion should have the necessary resources and capacities to provide this of sensitisation to potential applicants.
Research funding agency needs to develop a strategy or funding mechanism to ensure that research is multidisciplinary and that the social and technical components of the research are effectively integrated.
Research funding agency needs to develop a communication strategy to properly disseminate research findings to appropriate audiences. University researchers need to be provided with necessary support to develop appropriate materials for different audiences.
SUFER has been quite successful in promoting collaboration between universities and NGOs. NGOs can provide effective support to test and promote new technologies in the field.
University-NGO collaboration has been successful because the parties have had a clear understanding of each other's shared interests and complementary strengths in the collaboration.

PART C.

Key Issues / Points of information
<p>The project has made significant progress in delivering outputs since the MYR of May 2003. The project is well on track to provide the outputs described in the Project Memorandum.</p> <p>Still at issue is whether the human capital that has been developed under project support will be sustained into the future. The PMU must turn emphasis in the remaining months of the project to develop institutional capital (changes within department operations and management, support to the BFRF) to ensure that the human capital will be preserved, and will ultimately contribute to the goal level changes of the project.</p>

Recommendations	Responsibility	Date for completion
1. Fisheries departments establish teaching mentors for incoming faculty	PMU	EOP
2. Teachers of SLA courses identify junior faculty to teach course in future, and provide mentoring to these junior faculty on the SLA.	PMU	EOP
3. Fisheries departments organize seminar series on livelihood issues	PMU	EOP
4. Commission studies on social development aspects of new technologies	PMU	EOP
5. Continue to provide training to teachers on writing grant proposals and research papers	PMU	EOP
6. Promote involvement of more social scientists in BFRF	PMU	EOP
7. Develop tours for DoF staff to visit field sites of research being undertaken by university professors	PMU	EOP
8. Commission subsector analysis of dried fish markets in Bangladesh	PMU	EOP
9. Commission impact assessments of twelve fisheries technologies being researched with project support	PMU	EOP
10. Sponsor MSc thesis to study the effectiveness of university-NGO partnerships	PMU	EOP
11. Commission an evaluation of the impacts of communications undertaken by the project.	PMU	EOP
12. Promote pro-poor opportunities through push-pull funding arrangements, partnership initiative funds, etc.	PMU	EOP
13. Commission an assessment of the integrated set of mollusc research awards as a strategy to integrate interdisciplinary research	PMU	EOP

Review team:	Mark Langworthy, Alan Brooks, Kazi Ali Toufique
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People met:	See Annexe 4
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Scoring system:

1 = likely to be completely achieved

2 = likely to be largely achieved

3 = likely to be partially achieved

4 = only likely to be achieved to a very limited extent

5 = unlikely to be realised

x = too early to judge extent of achievement